

T HAT'S EASY FOR YOU

It is human nature to underestimate the difficulty others will have learning or recognizing what comes easy or is obvious to us. Thus, relatively few great players become successful coaches, i.e., second stringers and role players heavily populate the ranks of great coaches.

Good teachers maintain an empathy with their students – a perspective that is particularly important when working with high PDS employees who will often be more focused on pleasing than learning. Good teachers assume little understanding, and avoid quick jumps to what they see as the more interesting and complex aspects of the subject – jumps that often leave their less able students mired in intellectual muck and haze. Recall that IT person prattling on about some cool effect you can get by just doing some sequence of something as you are still back wondering what button she punched to start the program?

When in the role of teacher or mentor, good leaders can benefit from keeping in mind something they had to struggle to learn or master, e.g., playing a musical instrument, building a doghouse, driving a golf ball, dancing, painting, fixing a motor, playing bridge, decorating a room, statistics, a software program, or swimming. This focus will provide better empathy and lessen frustration for both the teacher and the student.



MINDSET
LLC